**TUESDAY, MAY 10, 2011**

**Opening Reception**

1500  Registration Opens  
1830  Welcome and Introductory Remarks  

Ivan Silver, Conference Co-Chair (Master of Ceremonies)  
Bob Howard, President and CEO, St. Michael's Hospital  
Catharine Whiteside, Dean, Faculty of Medicine, University of Toronto  
Richard Levin, Dean, Faculty of Medicine, McGill University  

Conference Overview ................................................................. Yvonne Steinert, Conference Co-Chair  
Faculty Development Issues Past, Present and Future:  
An International Perspective ................................................................. Ron Harden (UK)  

2000  Welcome Reception  
2200  Adjournment

**WEDNESDAY, MAY 11, 2011**

**Faculty Development Programs and Innovations**

0800  Breakfast  
0830  Symposium on “Faculty Development Accomplishments & Future Challenges: An International Perspective”  

**Moderator: Tim Swanwick (UK)**

- Faculty Development for Teaching Improvement .............................................. Kelley Skeff (USA)  
- Faculty Development for Research Capacity Building .............................. Brian Hodges (Canada)  
- Faculty Development for Leadership Development.............................. Judy McKimm (New Zealand)  
- Faculty Development: From Workshops to Communities of Practice .............................................. Yvonne Steinert (Canada)  

1030  Poster Session, Resource Fair,  
& Refreshment Break  
1200  Buffet Lunch
## Concurrent Oral Research Presentations & Workshops

### ORAL RESEARCH PRESENTATIONS

#### Leadership

**Chair: Jerry Maniate (Canada)**

**O01** Facilitating Transformational Learning: A Case for Collaborative Change  
Leadership Programming  
*Jill Shaver, Paula Burns, Catherine Creede, Allia Karim, Ivy Oandasan, Kathryn Parker, Maria Tassone, Belinda Vilhena*

**O02** A Leadership Succession Development Program for Health Academics  
*Anne McMurray, Wendy Chaboyer, Jayne Clapton, Alf Lizzio, Martin Teml*

**O03** Building on Strengths: Rural Instructor Preceptor Project  
*Emil Tarka, Nancy Walker*

#### Web-Based/eLearning

**Chair: Ewa Szumacher (Canada)**

**O04** Spanning Boundaries in an Online Education Course to Support Evidence Based Physiotherapy Practice Across Social Networks  
*Euson Yeung, Cathy Evans, Sara Guilcher*

**O05** A Comparison of the Effectiveness of Videoconference and Online Learning in Supporting Nurses to Obtain their Specialty Certification  
*Jiahui Wong, Laura Rashleigh, Charissa Cordon, Tracy Soong, Mary Jane Esplen*

**O06** The TELL Centre: An Online Community of Practice for Health Professionals  
*Margaret Potter, Fiona Lake*

**O07** FM POD: Developing Family Medicine Preceptors Through Blended Learning Using Face-to-Face Asynchronous and Synchronous Distance Learning  
*Hilary Delver, Wes Jackson, Douglas Myhre, Ron Spice, Lara Nixon, Sonya Lee, Mone Palacios, Wayne Woloschuk*

#### Web-Based/eLearning

**Chair: Jana Bajcar (Canada)**

**O08** Description of a Progressive Developmental Faculty Development Program in a Community-Based Distributed Campus Model  
*Gregory Turner, Dennis Baker*

**O09** Delivering Faculty Development in Medical Informatics to Community Based Clinical Faculty Located in Six Cities Across Florida  
*Nancy Clarke, Dennis Baker*

**O10** A Description of the Contextual Enablers that Provide for a Robust Faculty Development Program for Community-Based Preceptors in a Geographically Distributed Campus Model  
*Dennis Baker*

**O11** An Online Faculty Development Program for Flinders University Staff in South Australia and the Northern Territory  
*Jennene Greenhill, Susan Wearne, Linda Sweet, Lori Tietz*
WEDNESDAY, MAY 11, 2011

1300 WORKSHOPS

Leadership

W01 Conforming, Re-forming, Transforming: What’s the Point of Faculty Development?  
Tim Swanwick, Clare Morris

Faculty Support

W02 Meeting the Educational Needs of Faculty/Preceptors Who Work with International Medical Graduates: The Practice Based Preceptor Program  
Lisa Fleet, Fran Kirby, Cheri Bethune, Ann Marie O’Keefe Penney

Instructional Development

W03 Enhancing Faculty Teaching Using an OSTE (Objective Structured Teaching Exercise)  
Cheri Bethune, Miriam Boillat, Elizabeth Ohle, Yvonne Steinert

Faculty Support

W04 Strategic Career Planning for the Academician: Writing Your Academic Development Plan and Personal Learning Plan  
Janine Shapiro, Carol Diachon, Denham Ward

ORAL RESEARCH PRESENTATIONS

Interprofessional

Chair: Scott Reeves (Canada)

O12 Effectiveness of a Faculty Development Program in Fostering Interprofessional Education Competencies: A Randomized Controlled Trial  
Debora Kwan, Keegan K Barker, Denyse Richardson, Susan Wagner, Zubin Austin

O13 Katie: Knowledge Translation for Physicians and Pharmacists  
Michael Allen, David Gardner, Tanya Hill, Corinne Tobin, Pam McLean-Veysey, Glen Rodriguez

O14 Lessons Learned in Interprofessional Education Faculty Development  
Anne Kearney

Faculty Development for Assessment

Chair: Denyse Richardson (Canada)

O15 Training Facilitators and Assessors for an Innovative Portfolio Program  
Kenneth Locke, Bochra Kurabi, Pier Bryden, Michael Roberts, Yee-Ling Chang, Allan Peterkin

O16 Design and Implementation of an Educational Supervisor Programme Based on Lessons Learnt and Evidence from a Large Generic Clinical Supervisor Education Programme  
Robert Powell, Kirtley Joanne, Stanley Adrian

O17 Developing Evaluation Skills of Problem-Based Learning Faculty  
Tatum Korin

O18 ‘It’s All About Validity’: Faculty Development for MCQ Assessment  
Neville Chiavaroli
WEDNESDAY, MAY 11, 2011

1300 ORAL RESEARCH PRESENTATIONS, continued

Instructional Development
Chair: John Teshima (Canada)

O19 Design and Results of Evaluation of the Program Curriculum Development for Residency Program Directors in a School of Medicine: Cohort 2008-2009
Marisol Sirhan, Ximena Trivino

O20 Faculty Adoption of a Nationwide Competency Framework 2001-2009: The CANMEDS Roles in Residency Education
Jason Frank, C. Abbott, G. Bourgeois, S. Hyde, A.C. Lee

O21 Clinician Educator as Patient: An Immersive Case Study
Meridith Marks

O22 Role Modeling the CanMEDS Competencies: Beyond “Show and Tell”
Gurjit Sandhu, Elaine Van Melle, Ross Walker, Leslie Flynn, Mala Joneja

WORKSHOPS

Instructional Development

W05 Developing Faculty’s Skills for a Deliberate Practice Curriculum
Sharon Krackov, Henry Pohl

Instructional Development

W06 A Flexible Format Workshop Methodology for Faculty Development: Meeting the Needs of Diverse Faculty in Diverse Settings
Danny Panisko, Yasmin Rahim, Sanjay Mehta, Mary Bell, Karen Leslie, Jennifer Thull-Freedman, Rahim Valani, Margarita Lam-Antoniades

1430 Refreshment Break

1500 Concurrent Oral Research Presentations & Workshops

ORAL RESEARCH PRESENTATIONS

Leadership
Chair: LuAnn Wilkerson (USA)

O23 Faculty Development Models: The Creation of a National Program in Israel for Family Physicians
Howard Tandeter, Martine Granek-Catarivas

O24 Physician Leadership Development: Innovative Program and Lessons Learned
Caryl Hess, Christine Taylor

O25 Implementation of a Faculty Development Program at the Departmental Level
Janine Shapiro, Zana Borovcanin, Carol Diachun, Denham Ward
1500 ORAL RESEARCH PRESENTATIONS, continued

Web-based/eLearning Pantages, Rehearsal Hall 2
Chair: Bill Iobst (USA)

O26 Utilization and Effectiveness of a Web-Based Faculty Development Seminar for International Medical Science Educators
Nehad Al-Sawi, Jack Strandhoy, Patrick Finnerty, Jack Scott

O27 Building Capacity: A Collaborative Approach to Developing Technological Fluencies in Faculty Members
Illana Bayer, James Dietrich, Devon Mordell

O28 Implementing a Competence-Based Program Centered on a Network of Medical Education Leaders: What We Have Learned from the Experience
Nathalie Caire Fon, Paule Lebel, Monique Chaput

O29 Medical Interactive Web2.0 Environment Platform for the Era of Performance and Skills
Said Boutiche

Interprofessional Pantages, Rehearsal Hall 3
Chair: Miriam Boillat (Canada)

O30 Faculty Development Programs and Innovations
R. Clinton Miner, Miriam Uhlmann, Michael Baumgaertner

O31 Towards the Development of Health Sciences Education Expertise
Sylvie Houde, Diane Clavet, Daniel J. Côté, Richard Boulé, Éric Gagné

O32 A Longitudinal Study Measuring the Impact of an Interprofessional Faculty Development Course Advancing Leaders in Interprofessional Care
Michal Yeshayahu, Mandy Lowe, Ivy Oandasan

WORKSHOPS
Leadership Pantages, Drama 5

W07 Peer Problem Solving by Facilitated Group Process: Demonstrating a Popular Strategy for Faculty Development Leaders
Helen Batty

Interprofessional Pantages, Drama 8

W08 Faculty Development for Successful Interprofessional Education (IPE): Preparing Facilitators for IPE
Jill Thistlethwaite, Ann Jackson, Patricia Bluteau

Instructional Development Pantages, Drama 9

W09 The Elephant in the Room: Teaching Medical Literacy
Lynn Russell, Cathy Smith, Jacquie Jacobs, Lorena Dobbie
WEDNESDAY, MAY 11, 2011

1500 WORKSHOPS, continued

Instructional Development
Pantages, Drama 10

W10 Innovation in Continuing Professional Education: The Play Within the Play
Kathryn Parker, Tina Martimianakis, Maria Mylopolous

ORAL RESEARCH PRESENTATIONS
Interprofessional
Li Ka Shing, Room 136

Chair: Cheri Bethune (Canada)

O34 Tailoring Faculty Development to Meet Departmental Needs
Karen Hughes Miller, Michael Ostapchuk, Pradip Patel

O35 TEACH: A Model for Distributed Faculty Development
Marilyn Herie, Rosa Dragonetti, Peter Selby

O36 Collaborative Professional Learning Between Dentistry and Education Students in Delivering an Oral Health Program to Disadvantaged Queensland Schools
Felicity Croker, Eric Wilson, Lisa Houlston

Faculty Development for Assessment
Li Ka Shing, Room 211

Chair: Danny Panisko (Canada)

O37 Measures of Faculty Efforts Enhance Educational Awareness in Clinical Departments
Merete Ipsen, Berit Eika, Peder Charles

O38 Faculty Development for Enhancing Feedback to Medical Students’ Reflective Narratives: Formal Analytic Frameworks for Fostering and Evaluating Reflective Capacity Through “Interactive” Reflective Writing
Hedy Wald, Jeffrey M. Borkan, Shmuel P. Reis, Julie Taylor

O39 Fostering Clinical Educators’ Teaching Competence: A Team Approach
Marie-Claude Audétat, Suzanne Laurin, Sophie Galarneau

Faculty Support
Li Ka Shing, Room 216

Chair: Janet Bodley (Canada)

O40 Creating a Mentorship Culture: A Faculty Development Strategy
Jo-Anne Sawatzky, Carol Enns

O41 Burnout and Teaching Effectiveness Among Healthcare Professionals at a Canadian University
Raymond Lee, Brenda Lovell, Céleste Brotheridge

O42 Successful Training of Professors in the Instituto Mexicano del Seguro Social
Miriam Larios, Alberto Lifshitz, Lilia Monroy

O43 Who Am I? Factors Contributing to the Formation of Academic Identity Within a Faculty Development Program
Lindsay Baker, Susan Lieff, Brenda Mori, Kevin Chin, Scott Reeves

WORKSHOPS
Faculty Support
Li Ka Shing, Room 240

W11 One Two Three - Reflect! Rapid Training for Faculty Engaged in Supporting Reflective Portfolios
Kenneth Locke, Barbara Stubbs, Yee-Ling Chang, Michael Roberts, Allan Peterkin
WEDNESDAY, MAY 11, 2011

1500 WORKSHOPS, continued

Assessment

Li Ka Shing, Room 241

W12 How Do We Move Past “Participant Satisfaction” When Evaluating Educational Faculty Development Offerings?

Nancy Searle, Yvonne Steinert, Charles Hatem, Larry Gruppen

1630 Adjournment

THURSDAY, MAY 12, 2011

Research and Scholarly Activity in Faculty Development

0745 Breakfast and Thematic Small Group Discussions:

Li Ka Shing, Rooms 240 & 241

The Scholarship of Teaching: Opportunities and Challenges ........ Brownie Anderson (USA)
Faculty Development: How Should It Be Funded ......................... Helen Batty (Canada)
Barriers and Facilitators of Faculty Development ....................... Miriam Boillat (Canada)
How to Link Faculty Evaluation and Faculty Development ............ Diane Clavet (Canada)
Faculty Development for Competency-Based Education ............ Jason Frank (Canada)

Pantages, Rehearsal Halls

Cross-Cultural Implications of Faculty Development ............... Matthew Gwee (Singapore)
How Do We Evaluate the Effectiveness of
Faculty Development Programs ................................................. Larry Gruppen (USA)
The Role of Mentoring in Academia ............................................ Karen Leslie (Canada)
Developing Faculty to Develop Tomorrow’s Leaders:
Challenges & Strategies ............................................................. Judy McKimm (New Zealand)
Can We Use Teacher Portfolios as an Assessment Tool? .......... Ineke Molenaar (Netherlands)
Faculty Recognition as a Component of Faculty Development .......... Nancy Searle (USA)
Using Faculty Development to Enhance the Scholarship of
Teaching and Learning .............................................................. Charlotte Silen (Sweden)
Starting Up a Faculty Development Program ............................ Ivan Silver (Canada)
Faculty Development in Teaching:
Ongoing Challenges & New Opportunities .............................. Kelley Skeff (USA)
Faculty Development to Enhance Role Modeling
and Reflection ........................................................................... Linda Snell (Canada)
Developing Community Based Faculty ..................................... John Spencer (UK)
Faculty Development: Starting with Students ............................ Olle ten Cate (Netherlands)
### Concurrent Oral Research Presentations

**ORAL RESEARCH PRESENTATIONS**

**Research and Scholarship**

**Pantages, Rehearsal Hall 1**

**Chair: Patricia Houston (Canada)**

- **O44** Understanding the Nature and Impact of Faculty Development: A Systematic Review  
  *Lindsay Baker, Karen Leslie, Eileen Egan-Lee, Scott Reeve*

- **O45** How Faculty Development Research Can Inform Practice  
  *Peter McLeod, Yvonne Steinert, Miriam Boillat, Mary Ellen Macdonald, Michelle Elizov, Marie-Noel Ouellet, Jennifer Nicholls*

- **O46** Intercalated BSc in Medical Education: A Real Opportunity for Developing Educational Scholarship Research and Practice in the Faculty of the Future  
  *Jonathan Fuller, Vivien Cook, Dason Evans, Martin Meuller, Sandra Nicholson, Olwyn Westwood*

**Leadership**

**Pantages, Rehearsal Hall 2**

**Chair: Jason Frank (Canada)**

- **O47** The University Department Chair Experience: An Exploration of Enablers Challenges and Needs  
  *Jeannine Banack, Susan Lieff, Tina Martimianakis, Sarita Verma, Catherine Whiteside, Scott Reeves*

- **O48** Leadership in Medical Education: What Do They Do and How Do They Learn  
  *Mathieu Albert, Susan Lieff*

- **O49** Faculty Development in Medical Education - A Country Report from Germany  
  *Goetz Fabry, Matthias Hofer, Falk Ochsendorf, Christian Schirlo, Jan Breckwoldt, Maria Lammerding-Koeppe*

**Web-based/eLearning**

**Pantages, Rehearsal Hall 3**

**Chair: Carol Ann Courneya (Canada)**

- **O50** Facilitation by Distance: A Novel Method for Faculty Development and Student Learning  
  *Euson Yeung, Robyn Davies, Brenda Mori*

- **O51** Faculty Attitudes Towards e-Learning: A Challenge to Appropriate Training Strategies  
  *Elizabeth Wooster, Andrew Dueck, Elisa Greco, Douglas Wooster*

**Instructional Development**

**Li Ka Shing, Room 136**

**Chair: Brownie Anderson (USA)**

- **O52** Teaching in the Family Medicine Longitudinal Experience (“FML”): Orienting Community Based Preceptors to Teaching Year 2 Medical Students in Community Offices  
  *Susan Goldstein, Kymm Feldman, David Palmer, Viola Antao, Yee Ling Chang, Sarah Troster, Barbara Stubbs*

- **O53** Engaging Remote Clinical Preceptors in a Northern Australian Medical Program  
  *Suzanne McKenzie, Tarun Sen Gupta, Claire Jukka, Digby Hoyal, Jane Hollis*

- **O54** Enabling Students to Become the Skilled Teachers of the Future: The Doctors as Teachers and Educators (DATE) Programme  
  *Jonathan Fuller, Vivien Cook, Faiz Anwar*

- **O55** Faculty Development in UK Medical Schools: A Literature Review  
  *Olanrewaju Sorinola, Jill Thistlethwaite, Ed Peile*
THURSDAY, MAY 12, 2011

0900 ORAL RESEARCH PRESENTATIONS, continued

Instructional Development
Li Ka Shing, Room 211
Chair: Nancy Searle (USA)

O56 A Strategic Approach Enhancing Faculty Development
Charlotte Silen

O57 Teaching the Teachers: A Longitudinal Faculty Development Program at the Ohio State University College of Medicine
Cynthia Kreger, Doug Post, Jane Goleman, Michael Langon, Allison Macerollo

O58 The SUNY at Buffalo Primary Care Master Educator Program
David Newberger, Elie Akl, David McGuigan, Eric Holet

O59 The Spectrum of Outcomes for Clinician Tutors Attending a Workshop on PBL
Charlotte Sharp, Don Bradley, Leena Patel

Faculty Support
Li Ka Shing, Room 216
Chair: Meridith Marks (Canada)

O60 Developing a Teaching Dossier Framework for Clinical Faculty
Steve Shorlin, Patti McCarthy

O61 Tenacious Education: Persistence as a Faculty Developer Trait
Deepak Dath, Jen Hoogenes, Natasha McNamara, Edward Matsumoto, David Szalay

O62 Qualitative Evaluation of Feedback Provided to Clinical Teachers
Sally Corbett, Nicole Gardiner, Simon Cotterill, Katy Cich, Kim Griswold, Denise McGuigan, John Spencer, Roseanne Berger, Roger Burton

O63 How to Assess Senior Staff on Basic Teaching Competencies
Herma Roebertsen

1030 Refreshment Break
Pantages, Mezzanine & Li Ka Shing, Mezzanine

1100 Symposium on “The State of the Art and Science of Faculty Development”

Moderators: Peter McLeod (Canada) Karen Leslie (Canada)
Pantages, Rehearsal Halls & Li Ka Shing, Rooms 240 & 241

What Works in Faculty Development? What Do We Know and What Do We Still Need to Find Out? ................................................ John Spencer (UK)
Using Sound Design in Faculty Development Evaluation and Research................................................................. LuAnn Wilkerson (USA)

1230 Buffet Lunch
Pantages, Mezzanine & Li Ka Shing, Mezzanine
THURSDAY, MAY 12, 2011

 Concurrent Oral Research Presentations & Workshops

WORKSHOPS

Leadership, Pantages, Drama 5

W13 The Increasing Coordination and Integration of Faculty Development and CPD: Threats and Opportunities
   Gisele Bourgeois-Law, Christie Newton, Steve Barron, Bob Bluman, Lynn Brenna, Roger Wong

Web-based/eLearning, Pantages, Drama 8

W14 Implementation of Web-Based Multisource Feedback (MSF) in Specialist Training
   Bente Malling, Gitte Erikson

Instructional Development, Pantages, Drama 9

   Tina Martimianakis, Adele Atkinson, Stacey Bernstein

Instructional Development, Pantages, Drama 10

W16 Creativity in Faculty Development: Escaping Boredom Without Scaring Learners Away
   Elizabeth Kachur, Lisa Altshuler Maimonides

ORAL RESEARCH PRESENTATIONS

Interprofessional, Li Ka Shing, Room 136

Chair: Kaylani Premkumar (Canada)

O64 Investigating the Perceptions Attitudes and Beliefs of Staff Anaesthesiologists Related to Multi-Source Feedback Used for their Performance Appraisal
   Damian Castanelli, Simon Kitto

O65 Obstetric Team Members’ Perceptions of the Anaesthesiologists’s Role: Implications for Interprofessional Faculty Development
   Saroo Sharma, Charlotte Rees, Patricia Houston, Pamela Morgan, Scott Reeves

O66 The Impact of Faculty Development Interventions on Faculty Developers
   Kalyani Premkumar, Heather Stenerson

O67 Increasing the Cadre of Faculty Developers Via an Evolving Train-the-Trainer Workshop
   Lindsay Baker, Debbie Kwan, Karen Leslie, Euson Yeung, Helen Batty, Stacey Bernstein, Eileen Egan-Lee, Susan Lief, Jackie McCaffrey, Sanjay Mehta, Denyse Richardson, Ivan Silver, Susan Wagner, Scott Reeves
THURSDAY, MAY 12, 2011

1330 ORAL RESEARCH PRESENTATIONS, continued

Instructional Development Li Ka Shing, Room 211
Chair: Ellen Cosgrove (USA)

O68 Supporting Accomplished Facilitation of Simulated Clinical Scenarios
Della Freeth, Paul McIntosh

O69 Evaluation of a Workshop Methodology that Meets Diverse Faculty Needs: A Case Study for Ambulatory Care Teaching
Margarita Lam-Antoniades, Yasmin Rahim, Sanjay Mehta, Mary Bell, Jennifer Thull-Freedman, Rahim Valani, Karen Leslie, Danny Panisko

O70 A Multi-Source Feedback Tool for Postgraduate Medical Educational Supervisors
Tim Swanwick, Julian Archer Peninsula, Daniel Smith, Catherine O’Keeffe

O71 Faculty Development in Clinical Settings: Challenges and Opportunities
Beverley Bird, Barry McGrath, Beverley Sutton, Brian Jolly

Instructional Development Li Ka Shing, Room 216
Chair: Karen Leslie (Canada)

O72 Effects of a Basic Teacher Qualification Program
Marie-Louise Schreurs, Wilma Huveneers, Sarah Dörenkamp, Milou Silkens, Diana Dolmans, Willem de Grave

O73 Are Faculty Embracing and Teaching the CanMeds Competencies? Results of a “Much Needed“ Needs Assessment
Shelly Weiss, Tina Martiaminakis

O74 The Non-Formal Learning of Medical Teachers: Its Shape Place and Importance in the Spectrum of Faculty Development
Vivien Cook

WORKSHOPS

Faculty Development for Assessment Li Ka Shing, Room 240
W17 Enhanced Clinical Training Through Department Indicators of Educational Effort
Merete Ipsen, Mads Skipper, Peder Charles

Faculty Support Li Ka Shing, Room 241
W18 Peer Group Mentoring of Junior Faculty
John Teshima, Julie Lord, Manny Mourtzanos

1500 Refreshment Break Pantages, Mezzanine & Li Ka Shing, Mezzanine
INTERNATIONAL CONFERENCE
FACULTY DEVELOPMENT IN THE HEALTH PROFESSIONS

THURSDAY, MAY 12, 2011

1530 Concurrent Oral Research Presentations & Workshops

ORAL RESEARCH PRESENTATIONS

Research and Scholarship Pantages, Rehearsal Hall 1
Chair: Larry Gruppen (USA)

O75 Publish Don’t Perish; Librarians Innovate Research Skill Development
Lee-Anne Ufholz, Jessica McEwan

O76 Building Research Capacity in Clinical Skills in a New Medical Program
Patricia Johnson

O77 Building Research Capacity Among Clinical Faculty and Staff in Oncology: A Novel Faculty Development Approach
Joyce Nyhof-Young, Eshan Fernando, Pamela Catton, Audrey Friedman

Instructional Development Pantages, Rehearsal Hall 2
Chair: Della Freeth (UK)

O78 Improving Clinical Teaching in China: Initial Report of Multi-Hospital Pilot Faculty Development Effort
Jeffrey Wong, Yu Fang Zhejiang

O79 Reflective Writing in a Faculty Development Program - Challenges and Rewards
Elizabeth Miles

O80 A Program for a Basic Teaching Qualification: Work in Progress
Willemina M Molenaar, Aaldrik W. Sillius

Instructional Development Pantages, Rehearsal Hall 3
Chair: Dujeepa Samarasekera (Singapore)

O81 TLC-Teaching for Learning and Collaboration: A Multi-Professional Teaching Skills Program for Faculty Who Teach Health Professionals
Brenda Mori, Debbie Kwan, Raed Hawa, Danny Panisko, Helen Batty, Vince Chien, Eileen Egan-Lee, Susan Lieff

O82 Away From the Customer-Based Approach, Planning a Faculty Development Program Using an Innovative “Compass Model”
Mohamed Al-Eraky, Michelle McLean

O83 Dental Education: A Social Practice? Experiences of Designing a Bespoke Postgraduate Programme for Dental Educators
Clare Morris, Trevor Austin, Martina Behrens

O84 Communication Skills Training for Physicians as a Strategy for Enhancing Patients Satisfaction: A Model for Continuing Education
Ziba Farajzadegan, Ahmadreza Zamani, Elham Moazam, Behzad Shams

WORKSHOPS

Leadership Pantages, Drama 5

W19 Refining Recommendations for Educational Faculty Development Activities
Nancy Searle, Stephen Greenberg, Martin Hernandez Torres
THURSDAY, MAY 12, 2011

1530 WORKSHOPS, continued

Interprofessional

W20 Designing Interprofessional Faculty Development Curricula
   Frazier Stevenson, Amy Smith

Instructional Development

W21 Teaching on the Run: Supporting Learners in Clinical Settings
   Margaret Potter, Fiona Lake

Faculty Development for Assessment

W22 Faculty Evaluation Linked to Faculty Development
   Eshrat Sayani, Julia Alleyne

Leadership

W34 Designing Academies to Foster Communities of Practice in Teaching and Educational Scholarship
   Sheila Chauvin

Research and Scholarship

W23 Mixed Methods Research and Emerging Evaluation Approaches
   Douglas Archibald, Elaine Van Melle

Faculty Support

W24 Faculty Development Innovations: Training Senior Faculty in Career Support
   Pam Shaw, Joan Reid, Caroline Elton, Andrew Long

1700 Social Event, Poster & Resource Fair Reception
   Li Ka Shing, Lobby West, East, & Mezzanine
   Entertainment in the style of gypsy and Eastern European music, provided by duo Czinka Panna (Ineke Koksma and Olle ten Cate)

1900 Adjournment

FRIDAY, MAY 13, 2011

Building a Global Community

0745 Breakfast and Thematic Small Group Discussions:

   Li Ka Shing, Rooms 240 & 241

   The Scholarship of Teaching: Opportunities and Challenges ..........Brownie Anderson (USA)
   Faculty Development: How Should It Be Funded .................................Helen Batty (Canada)
   Barriers and Facilitators of Faculty Development......................... Miriam Boillat (Canada)
   How to Link Faculty Evaluation and Faculty Development ............Diane Clavet (Canada)
   Faculty Development for Competency-Based Education .................. Jason Frank (Canada)
FRIDAY, MAY 13, 2011

0745  Breakfast and Thematic Small Group Discussions, continued:

- Cross-Cultural Implications of Faculty Development .... Matthew Gwee (Singapore)
- How Do We Evaluate the Effectiveness of Faculty Development Programs ...................... Larry Gruppen (USA)
- The Role of Mentoring in Academia .............................................................. Karen Leslie (Canada)
- Developing Faculty to Develop Tomorrow’s Leaders: Challenges & Strategies ...................... Judy McKimm (New Zealand)
- Can We Use Teacher Portfolios as an Assessment Tool? ........ Ineke Molenaar (Netherlands)
- Faculty Recognition as a Component of Faculty Development .......... Nancy Searle (USA)
- Using FD to Enhance the Scholarship of Teaching and Learning....... Charlotte Silen (Sweden)
- Starting Up a Faculty Development Program ............................................. Ivan Silver (Canada)
- Faculty Development in Teaching: Ongoing Challenges & New Opportunities ...................... Kelley Skeff (USA)
- Faculty Development to Enhance Role Modeling and Reflection .......... Linda Snell (Canada)
- Developing Community Based Faculty ..................................................... John Spencer (UK)
- Faculty Development: Starting with Students .............................. Olle ten Cate (Netherlands)

0900  Interactive Plenary on “Building a Global Community of Practice”

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<tr>
<th>Moderators:</th>
<th>Pablo Pulido (Venezuela)</th>
<th>Ivan Silver (Canada)</th>
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<td>Pantages, Rehearsal Halls &amp; Li Ka Shing, Rooms 240 &amp; 241</td>
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Facilitators: Brownie Anderson (USA) & Jill Shaver (Canada)

1030  Refreshment Break

1100  Concurrent Oral Research Presentations & Workshops

**ORAL RESEARCH PRESENTATIONS**

Chair: Kelley Skeff (USA)

O85  Addressing the Challenges of Faculty Development in International Settings - Learning From Each Other
    Gwenyth Sampson, James Meuser, Katherine Rouleau, Bara Otsyula, Abate Bane, Jane Philpott

O86  National Academy of Medical Education in Mexico: Its Creation
    Lydia Zeron, Alberto Lifshitz, Manuel Ramino

O87  The Managing Emergencies in Paediatric Anaesthesia (MEPA) Simulation Course:
     The Combination of Healthcare Professional Training, Faculty Development and an International Multicenter Validation Study
    Tobias Everett, Elaine Ng, Andrew Morrison, Melinda Fleming, Jennifer Harris, Neil Cowie, Michael Letal, Pradeep Kulkarni, Anna Johnson, Ralph MacKinnon, Matthew Taylor, Alison Cloote, Dylan Bould
### ORAL RESEARCH PRESENTATIONS, continued

**International Alliances** Pantages, Rehearsal Hall 2  
**Chair: Richard Tiberius (USA)**

- **O88** The IMEX Initiative: Faculty Development through International Exchange  
  Olle ten Cate, Linda Snell, Byle Frank, Karen Mann, Peter McCrorie, Sari Ponzer, Yvonne Steinert

- **O89** International Partnership to Build the Culture of Faculty Development  
  Rodrik Kisenge, Patricia O’Sullivan, Doreen Mloka, Susan Masters, Selma Omer

- **O90** International Faculty Development as a Peace-Building Tool  
  Carol Ann Courneyea, Robert Woollard, Arjun Karki

**Instructional Development** Pantages, Rehearsal Hall 3  
**Chair: Olle ten Cate (Netherlands)**

- **O91** Understanding Faculty Teaching Strategies in the Operating Theatre  
  Alexandra Cope, Jeff Bezemer, Gunther Kress, Roger Kneebone

- **O92** Back it Up With Facts: Finding the Right Faculty Development Literature  
  Laure Perrier

- **O93** A Self-Nominating Criterion-Based Peer-Reviewed Recognition Program for Medical Teaching Faculty that is Highly Regarded by the Promotions & Tenure Committee  
  Nancy Searle

### WORKSHOPS

**Web-based/eLearning** Pantages, Drama 5

- **W25** Authoring Virtual Patients for Healthcare Teaching: From Concept to Published Case  
  Nancy Posel, David Fleiszer, James B. McGee

**Instructional Development** Pantages, Drama 9

- **W27** Implementing Quality Improvement - Changing the Culture in Academic Family Medicine  
  Philip Ellison, Kate Hodgson, Mary Kay Whittaker, Margaret Bucknam

**Instructional Development** Pantages, Drama 10

- **W28** Building Best Practices in Managing Residents in Difficulty  
  Patrick Skalenda, Susan Glover-Takahashi, Karl Iglar, Dawn Martin

**Interprofessional** Li Ka Shing, Room 136

- **W29** The Art and Science of Interprofessional Education Facilitation  
  Susan Wagner, Mandy Lowe, Jill Shaver, Jane Tipping

**Instructional Development** Li Ka Shing, Room 211

- **W30** Developing the Skills of Physicians as Educators in Academic Medicine: Building A CME-Approved Faculty Development Program Using a Logic Model to Identify Desired Outcomes  
  Ellen Cosgrove, Deana Richter, Craig Timm, Bronwyn Wilson
FRIDAY, MAY 13, 2011

1100 WORKSHOPS, continued

Faculty Development for Assessment  Li Ka Shing, Room 216
W31 How Can We Improve Clinical Teaching by Using Formative Feedback?
Sally Corbett, Nicole Gardiner, Katy Cich, Kim Griswold, Denise McGuigan, Roseanne Berger, John Spencer, Roger Burton

Faculty Support  Li Ka Shing, Room 240
W32 Developing Your Mentoring Skills Via the Adaptive Mentorship© Model
Edwin Ralph, Keith Walker

Instructional Development  Li Ka Shing, Room 241
W33 From Subject Matter Expert (SME) to Educator of Subject Matter (ESM):
Shifting Educator Thinking
Loretta Howard

1230 Box Lunch  Li Ka Shing Mezzanine

1315 Conference Synthesis
Moderator: Matthew Gwee (Singapore)  Pantages, Rehearsal Halls
Facilitators: Diane Clavet (Canada) & Jason Frank (Canada)

1400 Conference Closing & Looking Forward  Ivan Silver (Canada) & Yvonne Steinert (Canada)
1430 Adjournment